pena	rotebook	eraco	Den	book
doos	w in obs	marko	fa	clock
ta6/o	basker		wall	Student
cha		backook.	poiece of	<i>Coocher</i>
desk	majo	calenge	comjour	Cut out all applicable vocabulary

## Label Label

**Objective:** Review classroom objects

Level: TRUE BEGINNER

Materials Needed: Free printable labels and tape

(or make your own with a marker and sticky notes)

As a review, elicit the names of classroom objects and label the room with the Ss' help.

Fan, Board, Pencil, Teacher, Student... (try not to repeat items). When finished, quickly point out each label and practice the pronunciation.

Ask one St to go outside for a moment. With the attention of the class, switch 2 labels. Ask the St to return.

Don't use **L**<sup>1</sup> to explain – Demonstrate! Look at each label and say "Good, no problem." Let the St continue until he finds the errors. Ss tend to go a little crazy for the next rounds; you may need to control how many switches they make.