

GETTING TO KNOW YOU

NAME:

FROM:

CATS

DOGS

FAVORITE FLAVOR
ICE CREAM

UBER

TAXI

MOST MEMORABLE
VACATION

DOMINOES

PIZZA HUT

PET PEEVE

COCA COLA

KOLA REAL

INTERESTING FACT
ABOUT YOU

GO TO THE BEACH

GO TO THE MALL

FAVORITE FAMILY
MEMORY

JUAN LUIS GUERRA

VAKERO

LANGUAGE YOU'D
LIKE TO LEARN

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Objective: Ice Breaker or Conversation Starter

Level: ADAPTABLE TO ALL LEVELS

Preparation: Write something in each circle for Ss to discuss.

For true beginners, this can be as simple as 2 options and students must state their preference.

Example: Coca Cola / Pepsi .

If you are teaching a slightly higher level and practicing "I like / I don't like..." you can require your Ss to use that grammar. "I like Pepsi. I don't like Coca Cola."

Or if you are teaching adverbs of frequency, you could ask your Ss to answer using "always, sometimes, usually, or never". For example, "I never drink Pepsi. I always drink Coca Cola."

For higher levels, talk about a memorable vacation to practice past tense. Or to practice present perfect talk about past experiences.

This activity is completely adaptable for true beginners through advanced English students.

Use your imagination to make it fit whatever grammar you are teaching.

Materials Needed: Make 1 copy for every 2 Ss.

- Ss work in pairs.
- Before starting, Ss must ask their partner "What's your name?", "Where are you from?" and write it in the box at the top.
- Do not begin until confirming that Ss understand all the vocabulary on the page and the pronunciation.
- Be sure to model on the board what language you want Ss to use. Give them the tools they need to answer.
- Demonstrate so that Ss feel confident about what to do and enjoy the interaction.

Extension: After Ss finish consulting, ask them to tell you something about their partners.

Be sure to write the sentence structure on the board for them to speak about their partners.

Example: "He likes Coca Cola. He doesn't like Pepsi."