Student 1: \_\_\_\_\_\_ Student 2: \_\_\_\_\_\_\_



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**Word Check** 

**Objective:** Work on listening skills / Review vocabulary

Level: ADAPTABLE TO ALL LEVELS

**Preparation:** Write a word that you want to review in each oval.

Materials Needed: Make I copy for every 2 Ss.

• Ss work in pairs. Each needs a different color pen, marker or crayon. For example, one can use a blue pen while the other uses a red pen.

• TE calls out different words from the page.

• Each St competes with his partner to find and mark the oval with his color pen.

• When all words are checked, Ss total how many marks they have on the page.

Note: Take advantage and review any problematic vocabulary and / or pronunciation.

Variations: Call out the present tense of the verb and Ss search for the irregular past

tense, or the past participle.

Variations: To increase difficulty, write a few misspelled words. If Ss mark these words,

points are deducted from their score!